



INTERNAL ARMY STAFF AND COMMAND SCHOOL STRATEGY IMPLEMENTING GENERAL DEVELOPMENT EDUCATION IN THE PANDEMIC COVID-19 ERA

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Abstract

The COVID-19 pandemic has prompted all education providers in Indonesia to make changes, including Army Staff and Command College as an educational institution in the Indonesian Army. The problem being researched is the problem of organizing general development education or Army Staff and Command College Regular Education during the COVID-19 pandemic. This study analyzes the strategy of the Army Command and Staff College in carrying out available development education activities optimally during the COVID-19 pandemic. According to Sugiyono's theory (2015), this study uses qualitative research methods on the Case Study of Learning and general development education at the Army Staff and Command College in 2020 and 2021. The first result obtained is that Learning Methods used by Army Staff and Command College during the COVID-19 Pandemic are online learning methods and face-to-face learning methods carried out both in Phase I and Phase II in combination. The second result about how to implement a general development education during the COVID-19 pandemic is to revise the education curriculum, increasing the ability of lecturers and officers at the Army Staff and Command College, upgrading educational facilities at the Army Staff and Command College based on information technology for on line learning, expanding the capacity of the Army Staff and Command College's website for Lecturer and Officers activities, US well US increasing the abilities of lecturers in the teaching and learning process. This study concludes that the program can still be carried out by complying with strict health protocols, making internal breakthroughs at Army Staff and Command College, including the education curriculum, educators, students, and an independent on line learning support media at Army Staff and Command College and has a level of security verified by the Army Information and Data Processing Service units and the Army Cyber and Crypto Center.

Keywords: Army Command and Staff College, COVID-19 Pandemic, General Development Education, offline learning , online learn g

1. Introduction

Since the announcement of the patient's case first positive COVID-19 in



Indonesia by Government on date 2 March 2020, series of increasing outbreaks COVID-19 in Indonesia is increasing until with moment this. Based on statement interpreter Talk Unit Task Handling COVID-19, Prof. Wiku Adisasmito, that until with date 27 October 2020 recorded case positive patients increased by 3,520 case, case active amount 60,685 or around 16.4% and case die amount 13,512 case or 3.4% (Communication Team of the Committee for Handling COVID-19 and National Economic Recovery, 2020) . Results the showing that virus this result in victim die world which very big in Indonesia.

Condition pandemic COVID-19 this cause method education in a number of country of them German, Australia, Austria experience change significantly. In the world of education, reported in about 188 countries worldwide more from 1.5 billion student caught impact closing school and university consequence action prevention which conducted by countries the to deployment COVID-19 (David, 2020) . Instantly that, country like Thailand, Malaysia, Mexico, Germany, Austria, Yemen, Zambia, and Africa South has apply study from home policy (Sidabutar, 2020) . From countries which affected by COVID-19, on areas certain Indonesia apply study in home . In various province which there is in Indonesia, from the highest school level to on until most lower, around 28.6 million student has follow policy study from home. In addition, online lectures has applied by around 276 public and private universities per 18 March 2020 (Sidabutar, 2020) .

The use of technology is alternative which most appropriate for guard system education permanent working in many part world During period this as consequence from activity isolation region. Regardless from challenge in implementation, a number of profit has recognized in needs for switch to learning distance far or online, among which are opportunities to progress fast in field education digital, which in state other, need time n years (Mulyana et al., 2020) .

Shift to distance learning format far also rated as opportunity which good for teachers and students to become more stronger, more creative and innovative (Mulyana et al., 2020) . With method which same, all holder interest h current opted



in so that involved and support in innovation education start from maker policy, student, teacher, education administrator, researchers, up to person old. When consider participant educate, our thinking learn process cognitive which occur in brain During learning identify and develop ability, Skills, and competence. This including increase attitude, disposition, behavior, motivation, self-assessment, self-efficacy, autonomy, and communication, collaboration, engagement, and productivity study (Mulyana et al., 2020) .

Situation pandemic in Indonesia responded very fast by Government Indonesia with various form policy innovations to address plague pandemic COVID-19 so that education permanent walk as wrong one needs in skeleton educate life nation in accordance with mandate Constitution Das ar 1945 (Ayuningthyas & Imanullah, 2021) . Ministry Education, Culture, Research and Technology which on year 2020 still named Ministry of Education and Culture in this case issue a "Circular" Minister Education and Culture Number 4 Year 2020 about Implementation Education Policy in Emergency Spread of Corona Virus Disease (COVID-19) 19". Based on the Circular, Indonesia organize activity study by on line in all level education. Besides that, guidelines maintenance study from house in time emergency deployment *Corona Virus Disease 2019* (COVID-19) which poured in Circular Number 15 of 2020 published Ministry of Education and Culture d for deal with development which there is.

On situation pandemic COVID-19 the, Force Land has To do response by fast as form adaptation new and innovation in field education. Kasad has issued n ST/1733/2020 dated July 8, 2020 regarding orders to all levels of the Institute Education so that organize education in accordance with the new normal order (*New Normal*) by online method and offline with guide Protocol Health (Yudhagama, 2020) which planned by the Government of the Republic of Indonesia and has issued ST/2095/2020 date 10 August 2020 about emphasis repeat ~~implement~~ education in the environment Force Land on time pandemic COVID-19.

Implementation challenges education on time COVID-19 pandemic must be



able to be answered School Staff and Command Force Land (Seskoad) as wrong one organization executor education in TNI body AD (Virajati Bulletin, 2021) . Condition the must quick responded quickly by Danseskoad along with whole the ranks so that maintenance education development general in Seskoad that is Education Regular Seskoad (Directorate seskoad) with good could permanent held. During time pandemic COVID-19, change to method learning which appropriate already must quick found by Danseskoad along with staff. Change big in interaction social and organization as well as sector education has occur with existence deployment COVID-19 (Virajati Bulletin, 2021) .

Seskoad experience change by significant to method learning and time modified learning like that appearance so that in one year budget could used for organize two wave education development general in Seskoad. On year budget 2020, Education _ Regular _ Seskoad (Directorate seskoad) which is category general development education followed by 913 people consisting of 445 people Pass in the first wave and 443 the pasis in the second wave. On year 2021, Dikreg Seskoad followed by 887 person which consist from 437 person pasis in the first wave and 434 people pasis on wave second (SESKOAD, 2021) . Thing the shows an increase in the number of participants students, where in the 2019 fiscal year, education regular Seskoad only held as much 1 wave education for 43 weeks and only followed by pasis Seskoad amount 308 person, on condition no on time COVID-19 pandemic. Therefore, the readiness of Seskoad in carrying out education general development in the Army on time pandemic COVID- 19 then be a thing very important.

Faced with being plague COVID-19 moment this, Seskoad must quick find strategy and To do change in n maintenance activity Education which apply the custom new or *New Normal* in Indonesia, so that activity learning in Seskoad on moment pandemic COVID-19 could permanent running with constant quality results according to the standard as at the time learning on condition before pandemic COVID-19. Besides that, fact in field show that there is 62 person office



Lecturer which there is in Seskoad on year 2019 is new official and never served in Seskoad as Lecturer teacher. Thing This of course requires the right strategy that must conducted by Dankordos as coordinator Lecturer teacher in Seskoad in improving the ability of Seskoad Lecturers, both Lecturers Young, Lecturer intermediate , and Lecturer Main Seskoad who directly help Danseskoad in organize education regular in seskoad, especially faced with condition and situation pandemic COVID-19.

Important factor in education is planning, implementation and evaluation (Ahadiat, 2020) . This phenomenon interesting for researcher for knowing the extent to which Seskoad's strategy, at this time pandemic COVID-19, doing education development general and maintenance education Becomes 2 wave in a year. Researcher see problem this faced with the Seskoad strategy in apply online learning methods and strategy Seskoad in make planning, implementation and evaluation maintenance education During pandemic COVID-19 very relate tightly. Activities which held by Seskoad of them aim produce quality in accordance with standard Education, so step real which conducted is how increase efficiency and effectiveness operational education in Seskoad.

Existence gap Among condition real in field (*das signal*) about method learning stare that face held by Seskoad and conditions pandemic COVID-19 which need attention from whole device determinant policy in environment Force Land and device Education in Seskoad of them danseskoad, dankorsis , and Dankordosas well as the ranks of the Seskoad Directors for To do change and find strategy Seskoad which appropriate in organize education like before pandemic COVID-19 (*das sollen*), so that the author is compelled to To do study in Seskoad to method learning which held in Seskoad on time pandemic COVID-19. Study this aim for analyze method learning online which applied by Seskoad and analyze strategy Seskoad in carry out development education general on time pandemic COVID-19.

2. Literature review



The first literature review refers to the research conducted by Shivangi Dhawan in the journal entitled “ *Online Learning: A Panacea in the Time of COVID-19 Crisis*” (Dhawan, 2020) . In his research using qualitative method , it is explained that currently in India, educational institutions (school and college tall) only based on method traditional learning, i.e. they follow traditional settings studying stare advance in room class. Procedure long still many applied by them so it's still considered a trap, though many academic units have also started *blended learning* (Dhawan, 2020) . Procedure the conducted because Organization Health World state existence pandemic along development plague sudden in whole world consequence Virus Corona (SARS-CoV-2) which cause disease deadly disease called COVID-19. Switch to *online teaching mode* in overnight Becomes forced conducted as response on situation the and Thing the also conducted in India. Activity learn how to teachon line like choice the only one which must conducted, though approach pedagogical traditional for many institution academic is something you don't want to change. Dhawan Research (2020) explore importance learning on line in time crisis and pandemic like COVID-19. Study this is completely based on secondary data so it is a systematic review carried out in detail based on the collected literature. Results the research show that there is connection growth *EdTech Start-up* and learning on line, as well as there is *strength, Weaknesses, Opportunities & Challenges (SWOC)* online learning During pandemic Virus Corona and disaster natural (Dhawan, 2020) .

Second, is research conducted by Amalia and Sa'adah in 2020 entitled “The Impact of the COVID-19 Pandemic t against Activity Study Teach in Indonesia”. Method study which used is Method Study Qualitative, where in the research explained that media connected to the internet or devices mobile and network Internet on learning on line hold role important in the implementation of online teaching and learning activities (Safitri & Nugraheni, 2020) . Based on the research conducted by Safitri and Nugraheni, it is explained that the use of Internet as a technology multimedia isan alternative way of conveying knowledge and alternative learning in the classroom.



The third research is research conducted by Pandit and Agrawal entitled " *Exploring Challenges of Online Education in COVID". Times*". Article this is effort for explore aspect teaching on line and impact related from perspective holder interest in education. Article this decipher experience faculty and effectiveness in online teaching environments, demand student perspectives, and support and resource development requested from para leader academic (Pandit & Agrawal, 2021) . Pandit and Agrawal using observations, points of view, practical steps taken or required by higher education institutions and universities in India. Data primary and secondary analyzed contents and informed more carry onby literature. In the results of the study, it was said that leadership academic, learning colleague work collaborative, knowledge technology digital and tool learning on line, training faculty, review dean, readiness student and discourse important for create ecosystem for teaching on line which effective (Pandit & Agrawal, 2021) . Article it highlights the need for a long-term perspective from leaders academic and importance teaching mixture for faculty in respond to readiness at uncertain times. This article reflects the need institution education for respond pandemic with develop resources and factors, and take appropriate actions produce an effective learning environment. They need to make sure training of all stakeholders and availability of technology and resource related (Pandit & Agrawal, 2021) .

3. Research methods

Researcher use research methods qualitative with use studies case as design study. Study this will use technique collection data which could collect primary and secondary data with method Interview deep, observation, and studies document (Sugiyono, 2014) . After data collected, next with process analysis data which apply technique analysis data qualitative models . On model the there is three stages analysis data, namely condensation data, *display data* , and *conclusion drawing/verification* (Huberman & Miles, 2014) .

Research carried out in schools City Army Command and Staff Bandung Java



West. Study this held During 11 (eleven) month start month November 2020 until with the moon October 2021. Subject study this is Personnel which handle and in charge of activity education which held in seskoad, Leader Seskoad nor office other which related. Informant which chosen as research subject of them danseskoad, Dirbindik seskoad, Dankordos seskoad, Dankorsis seskoad, Paban IV/Bindik spersad, Head of Department of Education seskoad, Head of Bagpers seskoad, pasis DikregSeskoad and Alumni Pasis Seskoad on time Pandemic COVID-19. Election informant as source person with method *purposive sampling*, based on their respective expertise.

4. Results and Discussion

Seskoad is located in the city of Bandung, Jalan Gatot Subroto number 96, kelurahan Circumference South, districts longan, Bandung city, West Java. Staff School and Army Command (Seskoad) is wrong one institution education in ranks Soldier National Indonesia Force Land (TNI AD) which organize education development general highest in Force Land which called with Education Regular Seskoad (Directorate Seskoad). This education was followed by para Commissioned Officer medium in ranks Force Land which selected through phasing data collection which conducted by Force Land, where para Commissioned Officer medium the expected could become effective commanders and staff. Theory lesson which given in Seskoad is lesson field military and general of them about Theory leadership strategic military, operation dimension land, operation combined and Theory development environment strategic. Apart from organizing education development general highest in TNI AD, Seskoad also on duty To do assessment strategic in skeleton support main tasks TNI AD.

4.1. Analysis Method Learning Online which Applied by Seskoad

During time pandemic COVID-19, Seskoad apply 2 method learning is a



learning method online (*online*) and learning methods offline (*offlines*). Method learning online and offline in Seskoad poured in Program education Seskoad which set in decision Kasad number Kep/972a/X/2019 date 23 December 2020 about Program Education Regular Army Command and Staff College Land. In this educational curriculum, Seskoad regular education is implemented for 24 weeks divided into 2 Stage that is Stage I (Development) and Phase II (Consolidation). In Stage I Seskoad applies the Method Learning online held on moment pasis Seskoad doing *out campus*. On Stage II, Seskoad apply the offline Learning Method and online, which is carried out when pasis Seskoad doing *in campus*.

Stage I (Development) held During 14 week with way *out campus* / correspondence for 6 week using the online method and by means of *in-campus* for 8 weeks use 2 method that is method online (*online*) and learning methods offline (*offline*) face-to-face inside Seskoad campus. The subject matter Pasis accepted include the following: Theory Base, Environment Global, Regional and National, National Defense Doctrine, Doctrine military, Leadership, Function Exercise, Operation Dimension Land for War (OMP), Territorial, Function planning, Personnel and Logistics, and Management Exercise. Stage II (Consolidation) is carried out by means of *in campus* During 10 week use 2 method learning that is method learning online and offline. Theory lesson which received Pasis include the following: Operation Dimension Land Besides War (OMSP), Joint Operations , Seminars and Applications Operation Dimension Land and Operation combined.

In organize process learning for pasis to produce leader and military staff which adaptive and independent, Seskoad implement system study mature (*adult learning systems*). Implementation system study mature the emphasizing on technique analysis, culture read, communication effective, culture write effective, planning and implementation practice. The learning method used at Seskoad moment this use method *Adult Learning systems* , that is system learning mature where pass do learning maturity and independent. Thing the as form encouragement for pass for learn independently and fully maturity, specifically on



level Commissioned Officer medium which later will occupy position group V Lieutenant Colonel (promotion) which is very strategic, where on level this para pasis has have various kinds of assignment experience and work in environment Force Land so that para Pass it which willfill in ability and science each on moment study in Seskoad.

Process collaboration on moment *out-campus* activities occur through the mediaapplication by online Among Lecturer teacher and pass. On activity the occur process exchange knowledge about Theory lessonwhich is known each pass andbe delivered by alternate on media application by on line the. This face-to-face learning process is permanent held with usehelp technology informatics in the form of device computer and network Internet.

pasis sued for explore Theory and complete his job by individual and group. pasis required to have maturity and independence in study with method independently and read references addition besides reference tree which has determined by lecturer teacher. pasis doing activity Process Study Teach (PBM) start 8:00 a.m. to 3:00 p.m. On 16.00 WIB to 16.50 WIB Pasis given module. With thereby, since o'clock 16.00 wib Pasis has could start To do activity academic which otherlike go to library for To do study (*research*) with method studies literature, consultation Taskap to lecturers, counseling to Pattun, work tasks academic other in accordance with syllabus or doing though body independent.

pasis given Syllabus on beginning activity education as guidelines in carry out independent learning and independent, as well as representing model instructions and strategy which focus on pasis as active participant (*student center*). Existence The syllabus, Pasis can determinefrequency learn it alone (*self-paced*), that is Theory lesson what which want to studied and Duty what which will done without waiting for orders and directions from the lecturer. Passive learning activities Seskoad more many in form discussions group small for encourage depth of understanding and ideas thinking pass besides activity study in connection group big. by general learning education Regular in Seskoad has apply system learning maturity (*Adult*



Learning systems), meaning that student officers learn adults where Pasis is active in look for sources reference supporter from eye lesson which he studied. Before applied Curriculum education regular Seskoad year 2019, system learning in Seskoad held part big by one direction, however on time pandemic COVID-19 moment this, already experience change which significant. This is indicated by the presence of Syllabus and book guide education forpasis Dikreg Seskoad.

Before existence Syllabus, pasis depend on timetable lesson weekly. pasis knowing lesson what which will studiedbased on timetable weekly which given the. After existence Syllabus, pass could knowing all subjects which will studied and pasis can prepare tasks that will collected as well as To do management Settings by independent to Theory lesson which must mastered by pass. All lesson already listed in Syllabus. pasis Dikreg Seskoad could arrange rhythm timetable activity learn it, pass could arrange when preparation and time for gather tasks which poured in syllabus, good by individual nor Duty group.

Seskoad and educational institutions whole power the teacher moment this prioritize culture read for Pasis Seskoad. It is meant for motivate students so that para student fill in herself by maximum and could absorb knowledge knowledge which as much as possible for increase ability and quality pasis that alone. Besides cultureread, Seskoad also apply culture write for pasis seskoad, which Pasis have to get used to to get convey messages and opinions as well as make documentation systematically through a writing. Emphasis culture write to pasis Seskoad realized through gift tasks to pasis During doing education Dikreg Seskoad. Based on the data that obtained by researcher, During education in progress, the pasis seskoad are encouraged to produce written products that quality in seskoad. Writing product what pasis seskoad must do by independent and is results ideaoriginal and free Paci thought from action plagiarism. A number of product writing which assigned to pasis of them product taskap.

Discussion which held by pasis no only conducted in in class, however also held in outside class on moment pandemic COVID-19. Thing this is strategy for



guard concentration and understanding pasis to lesson which received. At 10.00 wib pasis sunbathing for 10 up to 15 minutes. This moment is a good event for Lecturers and Pasis. In one side Lecturer can see understanding Pasis and on the other hand Pasis can trainability for transfer understanding to his colleagues to the essay he wrote.

On activity discussion, pasis more formerly given TOR which inside it already there is question which must be answered during the discussion. In the TOR also there is references which must be read by pasis which could used for answer question-question the. After done discussion, pasis make draft more formerly and sent to lecturer discussion leader. In discussion activities, good in small group relationships and group big, Lecturer or Pattun act as moderator. Passive no allowed to be a moderator. This too at the same time shape increase ability para lecturer nor Pattun for increase knowledge and science which there is. Knowledge exchange (*knowledge sharing*) occurs on moment discussion.

Model study in Seskoad carried out in accordance with the instructions and policy Leader TNI AD, where linked with condition pandemic which happened at this time, Kasad as the leader of the TNI Force Land wish so that education could held with safe, comfortable, effective and efficient with permanent guard quality education which best. The body's immunity of all Pasis Dikreg Seskoad and whole power educator is Thing most important During time pandemic COVID-19 in doing activity learning in Seskoad so that activity could walk well, safe and smooth.

pasis expected could study by maximum and During learning in progress, whole pasis safe from COVID-19 outbreak. One of the efforts that conducted by Institution Seskoad so that pasis could doing learning with good and safe the of them is oblige whole pasis sleep enough During 8 o'clock, pasis forbidden to sleep too late at night or stay up late until morning, because when pass staying up late or not getting enough rest then the immune system will decrease. Besides that, para pass doing though body enough for freshness and immunity permanent awake. On time pandemic this, pasis Required though body that is walk During 1 o'clock.



exercise body the conducted flexible if on morning day moment activity study no there is exam.

Based on Curriculum Dikreg Seskoad FY 2020 according to Kasad's decision Number Kep/972a/X/2019 date 23 December 2020 about Kurdikreg Seskoad which load change on Attachment I, II, III, IV and V, education regular Seskoad held During 1 year shared Becomes 2 wave, it means During 1 (one) year there is two time education regular Seskoad. Wave first and second this whole using the *in-campus* and *out method campus*, where each activity the (*in campus and out campus*) carried out for 6 months. In the year of 2021, *in-campus* and *out-campus methods* permanent next, especially faced with COVID-19 pandemic period moment this. Based on the data obtained from the Staff Spaban IV/Bindik spersad, on year 2020 there is 888 person pasis Dikreg which divided Becomes two wave. I-wave amount 445 person pasis Dikreg LVIII Seskoad TA. 2020 and Wave-II totaled 443 Pasis Dikreg LIX Seskoad TA. 2020. In year 2021 there is 871 person pasis Dikreg Seskoad which also shared Becomes two wave. I-wave amount 437 person pasis Dikreg LX Seskoad TA. 2021 and Wave-II amount 434 person pasis Dikreg LXI TA. 2021.

As part from Suite process study teach which there is in Seskoad with method learning online, require para lecturer teacher ready in To do *transfer of knowledge* to all Pasis Seskoad. Challenge for Lecturer teacher is must could teach no only one Theory just, however also must capable teach to para pasis a number of Theory lesson other in accordance with TOR, so that Lecturer must adapt with prepare self with method read material and references in accordance with Theory discussion.

From whole Suite activity learning and process study teaching, the stage is no less important is Evaluation activity, good evaluation maintenance education nor evaluation study from whole pasis Seskoad. On Step this whole maintenance activity support activity study teaching is discussed which is led directly by Danseskoad. Thing this is a form of control of Danseskoad in ensure smoothness maintenance the next activity can run according to with plan. Besides that, activity evaluation which led direct by Danseskoad the as means control to design determination TOR, so that



problem exam or problem discussion which submitted to Pasis has variations and difference topics which will discussed in each discussion activity. Thing that all conducted for give challenge (*challenges*) for pasis seskoad, at a time challenge for education personnel to design Theory which variative. pasis everything given challenge academic with hope after Graduated from education Seskoad can dare to convey ideas idea innovative for progress organization. Lecturer and power education other given challenge for could designing materials which variative however still in corridor eyelesson which given to pass.

From description on, Seskoad use curriculum education latest based on Decision Kasad Number Kep/972a/X/2019 Change I date 23 December 2020 about Curriculum Dikreg seskoad, with implement an adult learning system (*Adult Learning system*) where point heavy is push para pasis for study independently based on the syllabus has given. Based on Curriculumeducation, Seskoad education held with two Stages that is Stage Development and Stage Stabilization use system mix is *outcampus/* correspondence and *in campus* with time education whole for 24 weeks. Learning system by mature which held permanent put forward learning collaborative Among pasis with Lecturer , so occur transfer knowledge knowledge that focuses on pasis as participant active (*student center*) with utilise help technology in the form of device computer and network Internet as mediadoing learning by online.

Related about education collaborative which held inSeskoad to date, Seskoad the more increase qualitymaintenance education collaborative through the intensity of existing learning on education regular in Seskoad by creative and innovative, including utilise means technology information and network Internet. Next if compared with method learning in institution education ranks Kodiklat TNI AD, standard maintenance education in ranks TNI Kodiklat ranks educational institutions AD have a little difference with maintenance education in Seskoad.

Furthermore, in Thing method learning online and stare advance there is a number of profit and loss from maintenance education which use method the.



Disadvantages of learning methods online of them Lecturer no could monitor or monitor enthusiastic student on moment process study teach. Profit method learning online of them Lecturer could is at where just, so also pasis, on moment process learning. Besides that, profit method learning online of them Lecturer could is at where just, so also pasis, on during the process learning.

In process maintenance education, *Transfer of knowledge* which conducted by Lecturer Seskoad must could measurable. In seskoad, parameter measuring there is only for pasis, where is pasis get assignment and send assignments and read the required references can be through website which provided by Seskoad, although there are still many things from quality website Seskoad which need improved. Size liveliness Lecturer Seskoad not yet looks on process activity study teach in Seskoad.

4.2. Analysis Strategy Seskoad in Implementing Education Development General On time Pandemic COVID-19

Seskoad in doing activity education development common during the COVID-19 pandemic, guide Provision Army Commander National Indonesia Number Kep/1538/XII/2019 date 23 December 2019 about Instruction maintenance Education Soldier Soldier National Indonesia, which arrange of them about implementation 10 component education which held d in Educational Institutions . During a pandemic COVID-19, Seskoad To do a number of steps strategic in providing education development general so that quality output of education as *output* which expected to permanent awake.

Seskoad strategic steps so that during the COVID-19 pandemic it remains could organize education development general that is Education Regular Seskoad of them with prepare Seskoad lecturers as power educator which involved direct with para Commissioned Officer student Seskoad in process study teach in Seskoad. Lecturer Seskoad have role which very important in process learning. Lecturer military Seskoad responsible answer by full to achievement results education the Pasis Seskoad. In general, Lecturer Seskoad whole is graduate of seskoad, however on



moment take office as Lecturer seskoad, Seskoad permanent prepare Lecturer Seskoad so that expected could quick adapt with mechanism learning in Seskoad.

Besides setup Lecturer seskoad, in organize education on time pandemic COVID-19, Seskoad also To do enhancement quality some very good educational facilities required specifically on moment learning which conducted by online. Seskoad To do enhancement (*upgrade*) to facility supporter study, of them enhancement class with network computer and connection Internet as supporter activity by online. Besides enhancement network Internet in room class, internet network improvement too conducted in guest house pass. Enhancement Seskoad website network is also carried out by Seskoad in skeleton publication activity pasis Seskoad. *Website* which could used in monitoring activity activity pasis in Thing delivery and reception tasksmoment this has available through *website* Seskoad, but on the *website* not yet there is address link or application which by special monitor liveliness lecturer in give assignment to para pass. Application which is connected to the Seskoad *website* as a means of controlling activities pasis and Lecturer with *platform Operating System Android* or application which could operationalized direct through the means of *smartphones* until now not yet available, but learning activities online utilise means application which available, namely zoom or cloud there is in Seskoad.

Apart from *upgrading* some facilities education, in organize education in time pandemic COVID-19, Seskoad also made changes and enhancement quality library as wrong one supporter activity study which there is in Seskoad. Seskoad perform digital transformation of literature which stored in facility library Seskoad by gradually and sustainable. Seskoad To do form transformation digital in the form of in the form of provision source literature new by electronic which could accessed by pass. Seskoad also cooperate with a number of university of them Unhan, Unpad, Unjani and ITB in provision as well as access literature electronic which very help pasis in study. Transformation digital to books library which there is in Seskoad until moment this still in process phasing transformation part books which there



is in Seskoad library.

5. Conclusion

Method learning which conducted by Seskoad on time pandemic COVID-19 is with use 2 method learning, that is method learning Online and method learning Offline (face to face), which used on moment pasis Dikreg Seskoad with utilise facility Education based on network Internet. The Seskoad strategy in organize education during pandemic COVID-19 is with optimizing component education which there is in Seskoad of them *upgrading* class facilities, Pasis accommodation, Library Seskoad with network Internet, optimizing role Dankordos in increase the ability of the seskoad lecturers with supplies short in Thing online teaching utilizes means technology information which there is maximally, optimizing the role Dankorsis in encouraging, motivating and increase the spirit of the Dikreg Pass Seskoad for initiative To do tutor by on line nor stare advance limited to supervisors and optimizing role Dirdik Seskoad and the Seskoad Staff to design learning mechanisms in the classroom such as online group discussion activities so that more effective and efficient, as well as enhancement capacity *website* Seskoad as a means of monitoring Pasis activities and Lecturer Seskoad as *Means . Ways* in Thing this is maintenance activity education use method learning online and offline (face to face) against the Dikreg Pasis Seskoad. *Ends* which expected is produce Commissioned Officer graduate of Dikreg Seskoad which more quality compared maintenance education regular Seskoad on time before happening pandemic COVID-19.

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